# Cleveland Early College High School School Profile 2023 - 2024

#### **Mission Statement**

The mission of CECHS is to provide an environment where students become effective learners who display courage and responsibility, act with integrity, empathy, respect, and improve their community through service and awareness.

Cleveland Early College High School is a non-traditional cooperative innovative high school that provides a rigorous course of study that culminates in students obtaining both a high school diploma and an associate degree in four years. As a cooperative innovative high school, we target:

- High school students at risk of dropping out of school before attaining a high school diploma
- High school students with parents who did not continue education beyond high school.
- High school students who would benefit from accelerated academic instruction.

CECHS is the only early college high school in North Carolina that embraces and incorporates the Expeditionary Learning (EL) Core Practices in an early college environment.



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CEEB Code: 343593

## 2023-2024 Enrollment

9th Grade	63
10th Grade	54
11th Grade	61
12th Grade	40
Total	210

Grading					
<u>Gradi</u>	ng Scale:		<u>Honors</u>	<u>CCP</u>	
Α	90-100	4.0	4.5	5.0	
В	80-89	3.0	3.5	4.0	
С	70-79	2.0	2.5	3.0	
D	60-69	1.0	1.5	2.0	
F	0-59	0	0	0	

Postsecondary Plans fo	or Class of 2023
4-Year College	69%
2-Year College	23%
Employment	8%

#### **Graduation Honors**

 NC Academic Scholar: Upper level courses in a concentration area, 3.5 unweighted GPA, and 2 credits in a World Language.

• Cum Laude: 4.1

• Magna Cum Laude: 4.2

• Summa Cum Laude: 4.3 and above.

## 4 Year Graduation Rate for Class of 2023:

100%

## **Class Offerings**

The ethnic makeup of Cleveland Early College High School is 57% Caucasian, 17.59% African American, 18% Hispanic, 6% Multi-Racial, and 2.5% Asian.

Our school is comprised of students from all four traditional zones in Cleveland County. The population of Cleveland County is approximately 100,000. 58% of our student body qualifies for free or reduced lunch.

#### Class Rank

Class rank is based on weighted GPA. GPA is updated at the end of each semester, while class rank is updated at the end of each school year.

ACT Scores		
Class of 2023	61.8% met benchmark composite score of 19 on state-wide testing day.	
Class of 2024	77.5% met benchmark composite score of 19 on state-wide testing day.	

CECHS offers 14 Honors level high school courses. Associate in Arts and Associate in Science both require 60 hours of college credit divided between English, Humanities/fine Arts, Social/Behavioral Science, Natural Science, Mathematics, and General Education classes.

**Crew** is a time to work on common lessons as a team and to build relationships amongst peers. It is a time of collaboration that focuses on various topics that involve the 10 Design Principles of Expeditionary Learning.

All **Seminars** are grouped by grade level. This time is devoted for students to extend their knowledge of college & career planning, build life skills such as financial literacy, and apply classroom knowledge to tasks that show mastery of content.

Students embark on learning-focused trips and activities called **Intensives**. An intensive is a cumulative study of one topic of interest that includes several different areas, subjects, and strategies of learning. Intensives usually involve travel and exploration where the students can be fully immersed into the topic instead of just learning about it through textbooks or in the classroom.